

RUBRIC TO ASSESS THE FINAL TASK OF THE PROJECT

	4 EXCELLENT	3 GOOD	2 NEED IMPROVEMENT	1 LOW PERFORMANCE
COMIC	The comic has at least nine comic cells. It is focus on the topic, the body system. It is very creative and original. It could be used to study the body system by the rest of the classmates.	The comic has at least nine comic cells. It is focus on the topic, the body system. It could be used to study the body system by the rest of the classmates, but it is not original or creative.	The comic has at least nine comic cells, but they are not really focus on the topic, the body system. So it not useful to study the body system by the rest of the classmates.	The comic doesn't have at least nine cells and it is not really focus on the topic, the body system.
MATERIAL FOR THE PRESENTATION	The material the student has prepared for the presentation is clear and includes all the required information. The information is supported with lot of visuals to make it easier. It is well organized, so everybody can use it to study.	The material the student has prepared for the presentation is clear and includes all the required information. It is well organized, so everybody can use it to study. But the information it is not supported with visual to help with understanding.	The material the student has prepared for the presentation includes all the information, but it is not clear enough and it is not well organized.	The material the student has prepared for the presentation doesn't include all the required information.
PRESENTATION	The student has explained the body system clearly. It used the material. It was confident on the explanations and made an easy speech to be followed by their classmates.	The student has explained the body system clearly. It used the material. The student made an easy speech to be followed by everybody, but the student wasn't confident.	The student has explained the body system clearly, but he didn't use the material enough. The speech wasn't clear to be followed by everybody.	There are some parts of the body system which weren't explained.
QUESTIONS	The questions are correctly from	The questions are	The questions are not	The four questions are not



	the grammar point of view. They are related with the body system. They have for possible answers and the correct one. They are significant about the topic.	correctly from the grammar point of view. They are related with the body system. They don't have four possible answers, or they are not significant.	correct from the grammar point of view. They are related with the body system, and they have four possible answers.	related with the body system.
CONTENTS	All the contents of this final task are related with the body system. They are correct. The products show the student has achieved the aims and learnt the main concepts of the system.	All the contents of this final task are related with the body system. They are correct. The products show the student has achieved the aims, but they haven't learnt all the main concepts.	All the contents of this final task are related with the body system, but not all of them are correct.	Not all the contents of this final task are related with the body system.
DIGITAL COMPETENCE	The student was able to cope with all the apps or website selected for the project. The generated products are great, and the student have understood to rewrite the information from the net and name who wrote it.	The student was able to cope with all the apps or websites selected for the project. The generated products are great. But the students didn't understand what to do about the information the find in the net.	The student was able to cope with all the apps and websites selected for the project, but the student didn't get the best of it.	The student was able to work with all the apps and websites. The student didn't understand how to deal with the information they find in the net.
GROUP WORKING	The student knows how to collaborate with the classmates by offering good ideas or animating the work.	The student knows how to collaborate with the student, but rarely he or she offers good ideas.	The student doesn't know how to collaborate with the students but he or she sometimes tries to do it.	The student only tries to use their classmates for his or her own profit.

