

RUBRIC TO ASSESS AN INVENTION

Students' name/s: _____

	4 EXCELLENT	3 GOOD	2 NEED IMPROVEMENT	1 LOW PERFORMANCE
VIDEO	It includes all the information and parts asked on the task. And the student has tried to include a bit more information. It is original.	It includes all the information and parts asked on the task. It is original.	It includes all the information and parts asked on the task.	It includes less information and parts than it was asked on the task.
CONTENT	It covers all the topics in depth with details and examples. The knowledge of the topic is excellent.	It includes basic knowledge about the topic. The content seems to be good.	It includes essential information about the topic, but it has 1-2 mistakes in the facts.	The content includes minor details, and it has several mistakes in the facts.
MODEL OF THE INVENTION	The model is original. It follows the rules of using recycled materials and some simple machines. It has a real use in real life.	The model is original. It follows the rule of using some simple machines, but it doesn't use recycled material. It has a real use in real life.	The model is original. It doesn't follow the rules of using some simple machines use recycled material. It has a real use in real life.	The model is original. It follows the rules of using recycled materials and some simple machines. But it hasn't got a real use in real life.
USE OF LANGUAGE	There are not any mistakes in grammar.	Three or fewer grammar mistakes.	Four grammar mistakes.	More than four grammar mistakes.
DIGITAL COMPETENCE	The student has worked with the web tool very good. The student has learnt how to use on his/her own. The teacher only supervises.	The student has worked with the web tool good. The student has learnt how to use on his/her own. The teacher has to help a few times.	The student has worked with the webtool. But the teacher should help a bit with explanations of it.	The student was not able to work with the webtool on his own.

