

TEACHING PROJECT PROPOSAL

Subject: English

OER: 2030 Agenda: We could have thought about our planet before!

Level: 3rd ESO

DESCRIPTION

This OER will improve both English skills and ICT ones by using as a context the Agenda 2030: SDG 6, 7, 9 & 11.

Students will develop the key competences and the specific competences. At the end of this project, they will have learnt:

- the meaning of clean water, sanitation, affordable and clean energy, industry, innovation, infrastructure, sustainable cities and communities.
- how to explain information, remember details and read awareness.
- how to develop research skills and visual design skills.
- how to express: single past actions which have a connection with the present and unfinished actions which started in the past and continue to the present.
- how to make clear which action happened first.
- how to use relative pronouns and distinguish between defining and non-defining clauses
- how to review the pronunciation of the -ed ending in regular verbs.
- how to mediate

METHODOLOGY

- Teaching Approach: UDL
- Cooperative & collaborative learning
- Community based service learning
- Projects based learning

ASSESSMENT

- Rubrics of the tasks.
- Teachers' Observation.
- Learning Diary
- Self Assessment.
- Peer Assessment.

TASKS

- **1st Task:** to do a questionnaire to know people's knowledge about clean water and sanitation in poor countries.
- **2nd Task:** to do an infographic with ideas to save energy.
- **3rd Task:** to do a invention to help developing countries.
- **4th Task:** to do a digital map with sustainable cities.

CHALLENGE / FINAL PRODUCT

In groups, they will have to do a comic talking about their ideal city.

They will be able to answer the initial question: **Could we have thought before about our planet to live in our ideal city?**

GROUPS

- Individually
- Pairs
- Small groups
- Class group

TIMING

18th sessions
of 50 minutes each aprox