

# DIDACTIC PROPOSAL

OER: A Sport Journalist

Subject: English as a Foreign Language

Course: 1st Year CSE

## DESCRIPTION

This resource will allow the student to know a bit more about different sports, and also they will investigate about different sportsmen or sportswomen. They will become a sport journalist who will interview an athlete.

In this resource, students are provided with activities to practise different linguistic contents that will help them perform several tasks using English as the vehicle of communication.

## METHODOLOGY

- Collaborative Learning
- Project-based Learning

## FINAL CHALLENGE

The final challenge of this project is to record an interview in which the students will play the role of sport journalism and of an important athlete. This final output should gather all the knowledge and apprenticeship of the contents throughout the current resource.

## TASKS

- A debate about individual sports or team sports
- A description about what is happening at the sport center.
- A decalogue about a healthy lifestyle.
- A digital presentation about two important athletes.
- A video with an interview by a sport journalism to the important athlete.

## ASSESSMENT

Both, students and teachers will take part in the evaluation of the learning process using these tools:

- Learning diary, with which students will be able to reflect on their own learning process.
- Rubrics. Used by teachers to assess students' performance in tasks.
- Peer evaluation

## GROUPINGS

Students will be working :

- Individually
- In pairs
- In small groups of four students

## NUMBER OF LESSONS

- 15 lessons approximately

Tipo de fuente y tamaño para usar en el CANVAS de la Guía Didáctica  
(por mantener cierta coherencia)

La fuente para todo el CANVAS será Ubuntu

	Tamaño	Formato
Título del REA	18	Minúsculas / Normal
Materia y curso	14	Minúsculas / Normal
Nombres de las secciones	13	<b>MAYÚSCULAS / Negrita</b>
Campos de texto de las secciones	12	Minúsculas / Normal