

# DIDACTIC PROPOSAL

OER: A TV Programme

Subject: English as a Foreign Language

Course: 2nd Year CSE

## DESCRIPTION

With this OER, students will enter and will get to know a bit more about the world of television. Students can learn and practice the English language contents included along the stages of this project which cover grammar aspects, key vocabulary and the four communicative skills necessary to perform successfully different learning situations.

Besides, we intend that students become critical and get to distinguish programs which are a great learning resource from those that do not contribute any positive aspects.

## METHODOLOGY

- Collaborative Learning
- Project-based Learning

## FINAL CHALLENGE

The final output is the **design and production of a TV magazine**. This should gather all the linguistic knowledge and apprenticeship that students will get by working on the contents included in the sections of this resource.

## TASKS

Students will perform the following tasks:

- Create a TV guide.
- Prepare and ask a questionnaire on students' TV habits.
- Write a review on a TV show.
- Write a script for a TV show excerpt and record it.
- Produce a short video on TV-related jobs and tasks.
- Write and present a news story.

## ASSESSMENT

The evaluation of the learning process will be carried out by using these tools:

- Learning diary, with which students will be able to reflect on their own learning process.
- Rubrics. Used by teachers to assess students' performance in tasks and final challenge.
- Assessment sheet, including relevant criteria suggested by students to evaluate their peers.

## GROUPINGS

Students will be working:

- individually
- in pairs
- in small groups of four students
- with the class group.

## NUMBER OF LESSONS

- 15 lessons approximately.