

TEACHING PROJECT PROPOSAL

OER: Building businesses, changing lives.

Subject: English

Level: 4° ESO

DESCRIPTION

Students are going to think of ways of making a positive impact on the world around them as well as mastering their English skills through engaging, interactive activities. Through service learning, students will develop the competences that define their output profile when they finish their compulsory secondary school years. At the end of the project, they will have:

- read web pages
- watched videos of entrepreneurs
- listened and recorded an interview
- given advice
- revised present and past tenses.
- used intonation in questions.

METHODOLOGY

- Cooperative learning
- Project-Based Learning (PBL)
- Service-learning approach

FINAL TASK

Students have to produce a promotional video on Instagram to advertise a service that their company offers to their community.

TASKS

- Breaking the ice: A portfolio and design of a poster to promote Global Goal #5 gender equality
- Mission 1: Creation of an Instagram business account.
- Mission 2: Business radio interview.
- Mission 3: Oral mediation on tips for young entrepreneurs.
- Last mission: Creation of an Instagram reels.

ASSESSMENT

Formative and Process Evaluation

- Rubrics
- Learning diary
- Portfolio
- Checklists
- Peer assessment (co-evaluation) and self-evaluation

GROUPINGS

- Individual work
- Pair work
- Groups of two-three

TIMING

- 20-22 sessions