

# DIDACTIC GUIDELINES

OER: English Speaking Cities: Dublin

Subject: English

level: 3° ESO

## DESCRIPTION

Students will travel to Dublin to learn a lot of facts of of this city. Each section is going to take place in a different and famous part of the city of Dublin. In each place, there is a proposal of tasks, challenges and activities.

At the end of the project, they will have:

- read official web pages
- watched promotional videos of Dublin.
- posted tweets
- recorded a video clip
- recorded a podcast
- written an informative text.
- made a digital poster.
- made an oral presentation.
- revised comparatives and superlatives.
- learned quantifiers.

## METHODOLOGY

- Cooperative learning
- Project-Based Learning (PBL)

## FINAL TASK

Students have to produce a multimedia campaign about the environment and develop environmentally-friendly attitudes.

## TASKS

- Tweets in Twitter individually.
- Podcast about Dublin.
- Glossary creation.
- Video clip in pairs.
- Podcast with the difference in pronunciation between /e/ and /æ/
- Informative/explanatory text about street performers.
- Informative/explanatory text about the weather.
- Digital poster about quantifiers.
- Oral presentation about Dublin.
- Google Site as a Portfolio individually.
- Google Map route.

## ASSESSMENT

Formative and Process Evaluation

- Rubrics
- Learning diary
- Teacher's observation
- Digital portfolio
- Peer assessment (co-evaluation) and self-evaluation

## GROUPINGS

- Individual work
- Pair work
- Groups of two- three

## TIMING

- 20-22 sessions