TEACHING PROJECT PROPOSAL

OER:

2030 Agenda: Equality a reality and not a dream!

Subject:

English

Level:

3rd ESO

DESCRIPTION

This OER will improve both English skills and ICT ones by using as a context the Agenda 2030: SDG 5, 8, 10 & 16. Students will develop the key competences and the specific competences. They will have learnt:

- To remember details.
- To develop research skills and visual design skills.
- To express general truth, future events, hypothetical situations and regrets and planned actions, arrangements, predictions and spontaneity.
- To debate
- To skim and scan and reading awareness.
- Vocabulary related to the semantic field of gender equality, work and economic growth, reduced inequalities, peace, justice and strong institution
- Create an infographic, do a job interview, do a timeline, and write news reports
- Review questions words
- Give right intonation in questions: up and down
- Explaining information

METHODOLOGY

- Teaching Approach: UDL
- Cooperative learning
- Based service learning
- Projects based learning

ASSESSMENT

- Rubrics of the tasks.
- Teachers' Observation.
- Learning Diary
- Self Assessment.
- Peer Assessment.

TASKS

- 1st Task: designing an infographic in order to empower women.
- 2nd Task: doing and recording a job interview
- 3rd Task: doing a country timeline of its erradications of inequalities along the history.
- 4th Task: write a news report related to a peaceful world

CHALLENGE / FINAL PRODUCT

The students will create a digital site with news report about the SDG studied for their friends and family to be aware of the current situation and meeting the goals of the 2030 AGENDA.

They will be able to answer the inital question: Will equality be a reality and not a dream?

GROUPS

- ☐ Individually
- ☐ Pairs
- ☐ Small groups
- ☐ Class group

TIMING

11 - 12 sessions of 50 minutes each aprox





Tipo de fuente y tamaño para usar en el CANVAS de la Guía Didáctica (por mantener cierta coherencia)

La fuente para todo el CANVAS será Ubuntu

	Tamaño	Formato
Título del REA	18	Minúsculas / Normal
Materia y curso	14	Minúsculas / Normal
Nombres de las secciones	13	MAYÚSCULAS / Negrita
Campos de texto de las secciones	12	Minúsculas / Normal