

# DIDACTIC GUIDELINES

OER: English Speaking Cities: Los Angeles

Subject: English

level: 3° ESO

## DESCRIPTION

Students will travel to Los Angeles to learn a lot of facts about America and its main cities and compose a mental map about one topic of the American way of life. Each section is going to take place in a different part of the city of Los Angeles. In each place, there is a proposal of tasks, challenges and activities. At the end of the project, they will have:

- read a tourist guide.
- watched videos about the city.
- posted tweets.
- recorded a video.
- recorded a podcast .
- made a digital poster .
- learnt when to use *the infinitive* and the *gerund* and "be going to".
- learnt about obligation with "have to / don't have to".

## METHODOLOGY

- Cooperative learning.
- Project-Based Learning (PBL).

## FINAL TASK

Students have to compose a video of a mental map about one topic of American society, habits and way of life using the technique of *visual thinking* and with the help of the app TAWA. Finally, they will contribute with some entries about Los Angeles in their collaborative Google Site.

## TASKS

- Tweets in Twitter giving opinion about different tourist attractions, American way of life issues or a famous shop.
- Video about Hollywood movies.
- Podcast about the difference in pronunciation between /æ/ - /ɑ:/
- Digital poster to explain the use of "be going to" in English.
- Google Site as a Portfolio individually.
- Google Map route.
- Entries at the Learning Diary.

## ASSESSMENT

Formative and Process Evaluation

- Rubrics.
- Learning diary.
- Teacher's observation.
- Digital portfolio.
- Peer assessment (co-evaluation). and self-evaluation.

## GROUPINGS

- Individual work.
- Pair work.
- Groups of two- three.

## TIMING

- 20-22 sessions.