

DIDACTIC GUIDELINES

OER: English Speaking Cities: New York

Subject: English

level: 3° ESO

DESCRIPTION

Students will travel to New York to learn a lot of facts about America and its main cities and design an infographic about their lives. Each section is going to take place in a different part of the city of New York. In each place, there is a proposal of tasks, challenges and activities. At the end of the project, they will have:

- read official websites
- watched videos about the city.
- posted tweets.
- recorded a video.
- recorded a podcast .
- made a digital poster.
- learnt the difference between Present Perfect and Past Simple .
- learnt about the use of “yet” and “already”, “for” and “since”.

METHODOLOGY

- Cooperative learning.
- Project-Based Learning (PBL).

FINAL TASK

Students have to design and publish an infographic about five different things they have done in their lives.

TASKS

- Tweets in Twitter giving opinion about different tourist attractions in the city, cinema, famous New Yorkers or pieces of art at the Met.
- Video about American famous people.
- Podcast about the difference in pronunciation between /e/ and /ei/.
- Digital poster to explain the use of “for” and “since” with the Present Perfect.
- A Personal Blog as a Portfolio individually.
- A Google site Map route.

ASSESSMENT

Formative and Process Evaluation

- Rubrics.
- Learning diary.
- Teacher’s observation.
- Digital portfolio.
- Peer assessment (co-evaluation) and self-evaluation.

GROUPINGS

- Individual work.
- Pair work.
- Groups of two- three.

TIMING

- 20-22 sessions.