

# DIDACTIC PROPOSAL

OER: Our Country Expo

Subject: English as a Foreign Language

Course: 2nd Year CSE

## DESCRIPTION

With this OER, students will become tourist representatives at an exhibition in which the stands of several cities, regions or countries will offer their best to attract visitors.

With the linguistic contents included in this resource, students will acquire specific knowledge about vocabulary and grammar and will develop their communicative competence through listening and reading activities as well as through speaking and writing tasks.

## METHODOLOGY

- Collaborative Learning
- Project-based Learning

## FINAL CHALLENGE

At the end of this resource, students are challenged to organize an Expo stand to promote tourism in their country, region or city.

This final output should gather all the linguistic knowledge and apprenticeship that students may acquire by working on the contents of this resource.

## TASKS

Students will perform the following tasks:

- The creation and presentation of a 'four-city map'.
- A city guide.
- A podcast based on the description of an ideal city.
- A timeline based on a festival programme.

## ASSESSMENT

The evaluation of the learning process will be carried out by using these tools:

- Learning diary, with which students will be able to reflect on their own learning process.
- Rubrics. Used by teachers to assess students' performance in tasks and final challenge.
- Assessment sheet, including relevant criteria suggested by students to evaluate their peers.

## GROUPINGS

Students will be working:

- individually
- in pairs
- in small groups of four students
- with the class group.

## NUMBER OF LESSONS

- 14 lessons approximately.