

DIDACTIC GUIDELINES

OER: English Speaking Cities: Sydney

Subject: English

Level: 3° ESO

DESCRIPTION

Students will travel to Sydney to learn a lot of facts of Australia and its main cities, design and record a podcast about a topic of their interest.

Each section is going to take place in a different and famous part of the city of Sydney. In each place, there is a proposal of tasks, challenges and activities.

At the end of the project, they will have:

- read official web pages
- watched promotional videos of Australia.
- posted tweets
- recorded a video
- recorded a podcast
- made a digital poster
- learnt the passive voice
- learnt question tags

METHODOLOGY

- Cooperative learning
- Project-Based Learning (PBL)

FINAL TASK

Students have to produce individually the script of a podcast that they will have to record using the tool PodOmatic about a topic of their interest: a hobby, a group, actor / actress, etc.

TASKS

- Tweets in Twitter individually.
- Video about Australia in pairs.
- Podcast about the use of /u/ and /u:/ individually
- Digital poster about the passive voice in groups.
- Google Site as a Portfolio individually.
- Google Map route.

ASSESSMENT

Formative and Process Evaluation

- Rubrics
- Learning diary
- Teacher's observation
- Digital portfolio
- Peer assessment (co-evaluation) and self-evaluation

GROUPINGS

- Individual work
- Pair work
- Groups of two- three

TIMING

- 10-12 sessions