

# TEACHING PROJECT PROPOSAL

OER: 2030 Agenda: The world was created for all beings!

Subject: English

Level: 3rd ESO

## DESCRIPTION

This OER will improve both English skills and ICT ones by using as a context the Agenda 2030: SDG 12, 13, 14, 15 & 17.

Students will develop the key competences and the specific competences. At the end of this project, they will have learnt:

- To respect life below water, life on land and the environment.
- To know the meaning of responsible consumption and production and partnership for goals.
- To explain information, remember details and reading awareness.
- To skim and scan articles written in not adapted English.
- To develop research skills and visual design skills.
- To show interest in the person or object that experiences an action rather than the person or object that performs the action (Passive Voice).
- To recognise false friends.
- To pronounce cognates words.
- Vocabulary related to life below water, life on land, responsible consumption and production, climate change and partnership.

## METHODOLOGY

- Teaching Approach: UDL
- Cooperative learning
- Based service learning
- Projects based learning

## ASSESSMENT

- Rubrics of the tasks.
- Teachers' Observation.
- Learning Diary
- Self Assessment.
- Peer Assessment.

## TASKS

- **1st Task:** doing an oral presentation
- **2nd Task:** designing a digital poster
- **3rd Task:** doing a quiz
- **4th Task:** creating an outfit with recycled items with the description of its process.

## CHALLENGE / FINAL PRODUCT

All the class as a group will organise a fashion show. At the end of the show, they will sing 'Jesuralema' with a new choreography invented by them to show that working collaborately is the only way to meet the 2030 AGENDA.

They will be able to answer the initial question: **Can all beings live in peaceful coexistence ?**

## GROUPS

- Individually
- Pairs
- Small groups
- Class group

## TIMING

13 - 14 sessions  
of 50 minutes each aprox